# Critical Accessibility Supports for **Remote Teaching**

#### **Accessible Documents**

Documents provided on Canvas need to be accessible to students with disabilities. For documents created using the Microsoft Office Suite, the <u>built-in accessibility checkers</u> will provide feedback on errors and guidance on how to fix them.

Scanned PDFs are not accessible. If possible, <u>contact the library</u> to find a digital version of the scan.

## Text Equivalents for Audio and Video

For any recordings, either audio or video, a text equivalent must be provided. For audio, this is a transcript; for video, captions. The best way to create a text equivalent is to write a script and record from that. However, if that is not an option, you can use auto-generated captioning tools like <u>YouTube</u> or <u>otter.ai</u> to generate a transcript or caption file. You will need to edit the file to be accurate; auto-generated transcripts are typically only about 60%-70% accurate, which is unacceptable for students.

Make a text announcement in advance of a live video call informing students about the live meeting, and tell students to reach out to <u>AccessibleNU</u> if they need live captioning as an accommodation.

### **Text Equivalents for Images**

Any images included in the course site need a text description. In documents, the accessibility checker will advise on how to add a text description. In Canvas, the image uploader has a field for alt text, which is where you can add a brief description of the image.

# Add Extra Time to Quizzes

One of the most common accommodations is a request for extra time on quizzes, tests, and exams. In Canvas, you can set times for individual students, so those students who need time-anda-half or double time can still have the appropriate accommodations in an online class. Follow this <u>step-by-step guide from Canvas</u> to learn how to add extra time on online quizzes. If you or your students have questions about this accommodation, please reach out to <u>AccessibleNU</u>. If you need assistance setting up this feature, reach out to Canvas support (by clicking the Help icon on the Canvas menu or by visiting this <u>support page</u>) or schedule a <u>one-on-one consultation</u> with Northwestern IT.

#### **Further Information**

If you'd like to learn more about creating an accessible course in Canvas, check out <u>this tip sheet</u> or the <u>How Do I Make a Course Accessible?</u> site on SPS Distance Learning. This guide can be used in conjunction with other <u>remote teaching resources</u> provided on the Office of Distance Learning website and the <u>Facilitating Classes Remotely</u> guide provided by Digital Learning.